Nurturing Wellbeing: ways to support children and young people's emotional health during lockdown

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numbers 1 to 9.



Say hello around the world! Guten Taa



The resources are themed around the evidence-based NHS Five Steps to mental wellbeing. It includes lots of ideas for children on how to boost their mood and keep them smiling:

- Connect connect with the people around you
- Be active find an activity that you enjoy and make it a part of your life.
- Keep learning learning new skills can give you a sense of achievement and a new confidence
- Give to others even the smallest act can count, whether it's a smile, a thank you or a kind word.

Be mindful – be more aware of the present moment, including your thoughts and

feelings, your body and the world around you.









Encourage social awareness

For activities to support social-awareness click <u>here</u>

For a poster containing hints and tips to develop good social-awareness click here

Watch <u>Twiggle's Special Day</u>

1) SELF REFLECT, FIND YOUR WHY: parents and carers

2) GET CURIOUS AND EXCITED ABOUT DIFFERENCE: 0 - 3 years

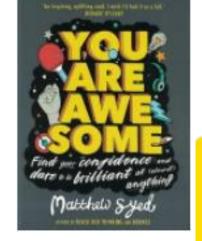
3) NURTURE EMPATHY. LEAN INTO FAIRNESS: 3 - 6 years

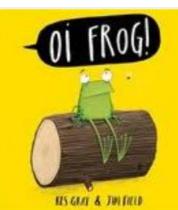
4) EMPOWER THEM TO ACT. FIND THEIR VOICE: 6 - 9 years

5) FACILITATE CHANGE. AMPLIFY OTHER VOICES: 9 - 12 years



Treat others the way that you want to be treated







Build a sense of connection

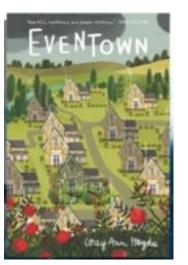
- For activities to support relationship skills click <u>here</u>
- For a poster containing hints and tips to develop good relationship skills click <u>here</u>
- For a colouring in page that is a reminder of what friends do, click

<u>here</u>

Watch <u>Twiggle Makes Friends</u>















Nurture life long learning

- <u>Interactive games</u>; fun family activities to support SEL discussions at home
- Board games and SEL; these allow us to practise social norms such as turn-taking, following rules, listening, paying attention - not to mention detailing with the themes of winning and losing!
- SEL kindness challenge
- Using ICT with SEL; We know that technology and devices get used a little more frequently during 'school' downtimes, and we thought it might be helpful to pull together a list of some really great apps that can be used to enhance Social Emotional Learning online.

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Ту	pe of compliment	Possible sentence starter	
1.	The way people look e.g. hair, eyes, smile	I like your	
2.	The things people have e.g. bag, toys, bike etc	I like your	
3.	The things people do e.g. good at playing football, playing the piano, tidying up, doing maths, sharing etc	You are good at I like it when you	
4.	The way people are e.g. kind, friendly, generous, hard working etc	I like the way you are I feltwhen you	

Pobble have put together 100 simple and fun nonscreen activities that children can do at home

- <u>Lifting Limits</u> have created some resources that explore and challenge gender stereotypes
- JoJo and Gran Gran creator and educator Laura Henry-Allain MBE has created '<u>Becoming Part of the</u> <u>Change</u>'; supporting families to raise antiracist children
- Place2be have put together some great <u>activity sites</u> and have a wide range of <u>useful resources</u> for parents and carers.
- The Anna Freud Centre's a self care <u>printable</u> <u>booklet</u> full of explanations, guidance and opportunities to connect through Challenge Tuesday.





Build in screen free, self care activities

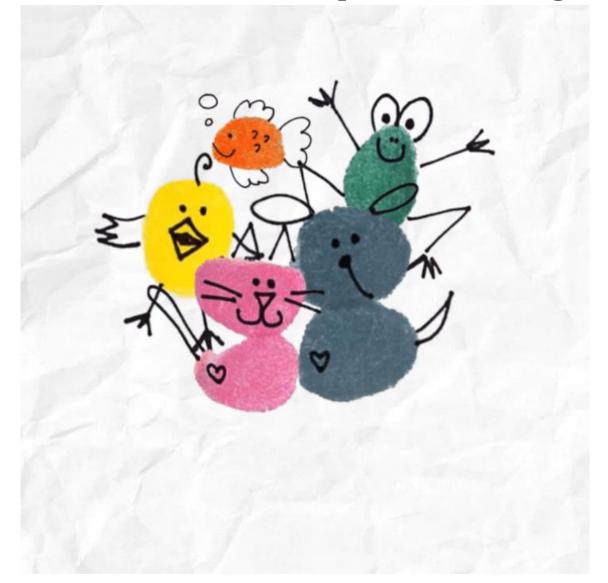


Wellbeing Theory: Martin Seligman PERMA





Know how to spot the signs



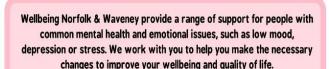




talktous@weareindivided.com







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MHS iapt

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wellbeing

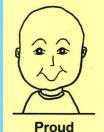
Teach children that all feelings are okay

<u>Tamara feels worried</u> is a book which explains worry <u>Feelings dictionaries</u> are recommended for year 4 up click here

These <u>resources</u> help express and explore feelings
This <u>poster</u> contains hints and tips to develop good
awareness of feelings and self

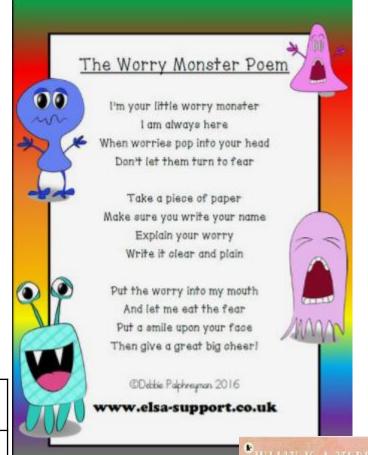
This <u>colouring in page</u> is a reminder; all feelings are okay







	The Feelings Book: Todd Parr	Emotions: Storybots		
		Dave Matthews: I need a word-		
Feelings		<u>Feelings</u>		
	Read by Idris Elba: The little chicken named	Bruno Mars: Don't give up		
Brave	Pong Pong; Wanda			
Calm/Relax	Calm Down Boris; Sam Lloyd	Common and Colbie Caillet: Belly		
		Breathe- Calming down		
ed				
	Rocket Says Look Up!; By Nathan Bryon,	Mindy Kaling: enthusiastic		
Excited	Dapo Adeola			
	Smartest Giant in Town; Julia Donaldson	Sharing cookies with Elmo		
170		Mark Ruffalo; empathy		
Kind				
	Amazing; Steve Antony	If you're happy and you know it:		
Нарру		<u>Elmo</u>		







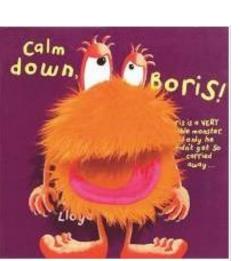


Help your child calm down and manage stress

- For activities to support self-management at home click here
- For a poster containing hints and tips to develop good selfmanagement
- Watch *Twiggle Learns to do Turtle* here
- For a colouring in page that is a reminder of how to self regulate using the 3 steps 'Turtle' (taught in reception and year 1) click here
- For a colouring in page that is a reminder of how to self regulate using the 3 steps 'Red Traffic Light' (taught from year 2 onwards) click **here**

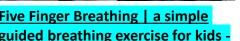


Say the problem and how you feel











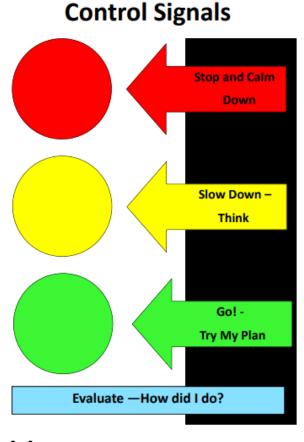


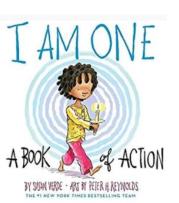
Cove app



Talk to your child about how to problem solve









- For activities to support responsible decision making, click <u>here</u>
- For a poster containing hints and tips to develop responsible decision making, click here
- For a colouring in page that is a reminder of responsible decision making, click <a href="https://www.here.com/



Ways to support children and young people's emotional health during lockdown

- Encourage social awareness
- Build a sense of connection
- Nurture life long learning
- Build in screen free, self care activities
- Know how to spot the signs
- Teach children that all feelings are okay
- Help your child calm down and manage stress
- Talk to your child about how to problem solve



*Follow 'The Golden Rule'

*Take the compliment

*All feelings are okay

#WeAreStillHere

*3 steps to calm down

*It's okay to make mistakes



Thank you for joining our online session, we hope you found it useful.

All links and video clips included in this Live Event, alongside our online feedback form, will be sent round after this webinar has taken place.

